



Ministry of Higher Education and Scientific Research

University of Halabja

College of Basic Education

Department of English Language

Subject: Reading and Writing (B2)

Coursebook (2nd Year, 3rd Semester)

Lecturer's Name: Omar F. Ghafor

Academic Year: 2022 – 2023

Coursebook

1. Course name	Reading and Writing (B2)
2. Lecturer in charge	Omar F. Ghafor
3. Department\ College	Department of English Language\ College of Basic Education
4. Contact	e-mail address: omar.ghafor@uoh.edu.iq
5. Time (in hours per week)	Theoretical: 1 hour per week Practical: 2 hours per week
6. Office hours	Tuesday, 10:00 AM to 01:00 PM
7. Course code	NA
8. Teacher's academic profile	<p>This is Omar F. Ghafor. I have a BA degree in teaching English language and literature from the university of Salahaddin\ Erbil and an MA degree in English language and linguistics from the same university. My MA thesis is entitled “Assessing the Suitability of “Sunrise” Program to the Kurdish Learners of the Seventh Basic Grade in the Schools of Erbil City”. It is the first academic study in the Iraqi Kurdistan region about the “Sunrise” program.</p> <p>I started my academic career at the University of Halabja in May 2010 as an assistant lecturer in the department of English language. I was the head of the department from December 2010 to November 2015. Currently, I am an assistant professor and a member of the teaching staff at the University of Halabja, Department of English Language.</p> <p>I have taught Pronunciation, Grammar, Composition, Phonology, Linguistics, Morphology, Research Methods, Translation, and Syntax at the department of English language and general English at the departments of social sciences and physical education. Furthermore, I have taught several English language learning courses inside and outside the university.</p> <p>I have participated in several conferences, workshops, courses, and training in the field of higher education, leadership, and teaching\ and learning the English language inside and outside Iraq.</p> <p>To get more information about me, visit my academic profile at: https://sites.google.com/uoh.edu.iq/omar</p>
9. Keywords	Paragraph, types of paragraphs, main idea, supporting details, using the dictionary, reading techniques, taking notes

10. Course overview

This course helps students to improve their reading and writing ability and expand their vocabulary. Through this course, the students will learn reading strategies to understand information, organization of reading passages, and strategies for learning new vocabulary. They will also develop skills to critically analyze texts. Moreover, they will continuously receive feedback on their assignments throughout the course.

11. Course objectives

The aims of this course are:

1. To improve the ability to interpret academic texts by using critical reading techniques.
2. To practice reading and writing skills in the class.
3. To improve critical reading and writing skills.
4. To develop the critical thinking skills that students need.
5. To help students achieve academic success in English language.

12. Student's obligation

Throughout the academic year, students are expected to:

1. Attend the classes regularly.
2. Prepare and read the materials before each class.
3. Be active and participate in the class discussions.
4. Attend and complete all the assignments, quizzes, tests, and exams on time.
5. Show personal and academic integrity and honesty.

13. Forms of teaching

The following tools and teaching materials would be used during the classes:

Data-show projector, whiteboard, course references, handouts, google classroom and videos.

14. Assessment scheme

1. Coursework: Mid-term exam taken in the middle of the semester = 25 Marks
2. Book summary (review) = 10 Marks
3. Assignments = 15 Marks
4. Daily activity = 10 Marks
5. Final Exam: One two-hour written examination taken at the end of the semester = 40 Marks

Assessment policy is based on the following principles:

1. Assessment encourages and reinforces learning.
2. Assessment enables tough and fair judgements about student performance.
3. Assessment practices are fair and equitable to students and give them the opportunity to demonstrate what they have learned.
4. Assessment maintains academic standards.

15. Student learning outcomes

At the end of this course, the students will be able to:

1. Apply reading strategies to understand academic texts.
2. Read and write critically in English language.

3. Analyze academic readings and use the strategies in their own writing.
4. Develop key cognitive skills such as analyzing, synthesizing, and evaluating.

16. Course Reading List and References

Key reference:

1. Ward, C. S., & Gramer, M. F. (2019). *Q Skills for Success; Reading and Writing 3*. 3rd Edition. España, S.A: Oxford University Press.

Useful reference:

2. Barton L., Sardinas C. D., (2015). *NorthStar 3: Reading and Writing*, Fourth Edition. London: Pearson Education ESL.

Links:

3. <http://www.learnenglishfeelgood.com/>
4. <https://www.onestopenglish.com/>

17. The Topics	Lecturer's name
Introduction to the course	Omar F. Ghafor
Sociology-How do you make a good first impression? Reading 1: small talk; a big deal	Omar F. Ghafor
Critical thinking strategy: identifying a causal chain Reading skill: identifying main ideas and supporting details	Omar F. Ghafor
Reading 2: 21 st century job interviews	Omar F. Ghafor
Work with the video: advice on a good first impression Vocabulary skill: using the dictionary to identify word forms Writing skill: organizing and developing a paragraph	Omar F. Ghafor
Nutritional science-What makes food attractive? Reading 1: Knowing your tastes	Omar F. Ghafor
Critical thinking strategy: Making inferences Reading skill: previewing a text	Omar F. Ghafor
Mid-term exam	Omar F. Ghafor
Reading 2: eating with our eyes	Omar F. Ghafor
Work with the video: soul food Vocabulary skill: use of context to understand words Writing skill: using descriptive adjectives	Omar F. Ghafor
Information technology-how has technology affected our lives? Reading 1: cars that think	Omar F. Ghafor

Critical thinking strategy: identifying advantages and disadvantages Reading skill: taking notes	Omar F. Ghafor
Reading 2: classrooms without walls	Omar F. Ghafor
Work with the video: how algorithms changed the world Vocabulary skill: synonyms Writing skill: writing a summary and a personal response	Omar F. Ghafor
Review and preparation for the final exam	Omar F. Ghafor
Extra Topics	
18. Practical Topics (If there is any)	
Students practice writing paragraphs inside and outside the class every week.	
<p>19. Examinations</p> <p>Examination questions are supposed to be of the following types: Read the following passage and:</p> <ul style="list-style-type: none"> - Indicate if the following sentences are True or False. - Fill in the following gaps - Choose the most appropriate answer. - Write down the synonyms of the underlined words. <p>Write down a paragraph on the following topic.</p>	
<p>20. Extra notes NA</p>	
<p>21. Peer review</p>	